

Activity Evaluation Form for California MCLE

rovider: UC Berkeley School of	Provider Number: 02442		
tle of Activity: 2nd BCLT Advance ate of Activity: Wednesday, May me of Activity: 8:55 AM - 11:55 cation of Activity: B-CLE Webca otal Eligible California MCLE Cre	, 22, 20 AM st)24	
lease Evaluate this Course by Com	npleting	the Ta	able Below
Question	Yes	No	Comments
Did this program meet your educational objectives?			
Were you provided with substantive written materials?			
Did the course update or keep you informed of your legal responsibilities?			
Did the activity contain significant professional content?			
Was the environment suitable for learning (e.g., temperature, noise, lighting, etc.)?			
Other criteria:			
Other criteria:			





Please Rate the Instructors or Panels of the Event by Completing the Table Below

Panel 1 - Interplay of Patent and Regulatory Exclusivity - National and Global Considerations

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	
	Excellent) rate the items below	1 - 5
Kurt Karst, Hyman, Phelps & McNamara	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
<u>Joel Silver</u> , Gilead	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Michael Stern, Covington	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Allison Schmitt, BCLT (Moderator)	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

Panel 2 - Future Pandemic Preparedness - Use of IP and Data

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Allison Schmitt, BCLT	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Richard Wilder, Georgetown/UNH	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	

Panel 3 - Trade Secrets v. Patents - Key Strategic Decisions

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being	
	Excellent) rate the items below	1-5
Gargi Talukder, Orrick	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Sue Wang, Sidley	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	